**Kaley Potter**

Curriculum Vitae

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**RESEARCH INTERESTS**

* Mental health counseling strategies
* Mood and personality disorders
* Inner monologues
* Psychopathology and treatment of correctional facility inmates

**EDUCATION**

2021-Present **West Virginia University**

Doctor of Philosophy, Clinical Psychology

2016-2020 **Ohio University**

Bachelor of Arts in Psychology and Certificate in Women, Gender, and Sexuality Studies

**Overall GPA**: 3.69

**Psychology GPA**: 3.62

**WGSS GPA:** 4.00

**HONORS**

2020-Present Membership, The Phi Beta Kappa Society

2017-Present Membership, The International Honor Society in Psychology

2016-Present Dean’s List, College of Arts and Sciences

**SCHOLARSHIPS & GRANTS**

2018-2020 Federal SEOG Grant

2016-2020 OHIO Achievement Scholarship, Ohio University

2016-2020 OHIO Distinction Scholarship, Ohio University

2016-2020 Hughes Tuition Scholarship, Ohio University

2016-2020 OHIO Pathway Scholarship

2016-2020 Federal Pell Grant

2016-2020 Ohio College Opportunity Grant

**RESEARCH EXPERIENCE**

2020-2021 **Laboratory Manager**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Responsibilities: Managing and coordinating eighteen undergraduate research assistants, working with graduate students and Dr. Allan to make improvements throughout the lab, assisting on the development of multiple laboratory manuals, scheduling the work of all research assistants, reorganizing OneDrive files, overseeing daily lab updates, assigning tasks to research assistants, developing a master codebook for the laboratory, leading a group of research assistants to develop the master codebook, and creating master spread sheets.

Faculty Advisor: Nicholas Allan, Ph.D.

2020 **Data Coordinator**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Responsibilities: Delegated data tasks to research assistants and reviewing their work, primarily data from Diagnostic Interviews for Anxiety, Mood, and Obsessive-Compulsive and Related Neuropsychiatric Disorders (DIAMOND) screenings.

Faculty Advisor: Nicholas Allan, Ph.D.

2020 **Electroencephalogram (EEG) Trainer**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Responsibilities: Trained new research assistants on how to administer, use, clean, and troubleshoot all electroencephalogram (EEG) equipment used in study runs throughout the lab.

Faculty Advisor: Nicholas Allan, Ph.D.

2020 **Research Assistant**

**Brief Enhanced Anxiety Sensitivity Treatment Study (BEAST)**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Description of Study: The Brief Enhanced Anxiety Sensitivity Treatment (BEAST) is a pilot study testing a brief anxiety sensitivity treatment for adolescents enhanced by a smartphone-based intervention. The purpose of this study is to examine the practical aspects of an anxiety intervention and receive feedback about the participants’ experience at the end of treatment as well as verify the effectiveness of the treatment in reducing anxiety sensitivity and anxiety.

Responsibilities: Collaborating with other lab members to develop study design, creating study protocol, working on Institutional Review Board (IRB) submissions, and attending biweekly meetings to discuss the study.

Faculty Advisor: Nicholas Allan, Ph.D.

2019-2020 **Research Assistant**

**Behavioral Event-Related Potential Study (BERP)**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Description of Study: This study aimed to integrate behavioral, physiological, and self-report markers of specific risk factors (anxiety sensitivity and intolerance of uncertainty), and to determine how these risk factors relate to psychopathology.

Responsibilities: Following study protocol, measuring the heads of participants, capping participants for EEG, placing electrodes in cap and on face and arm, connecting electrodes, recording data in a Biosemi system, checking for impedances in the EEG data, troubleshooting any technical problems with EEG equipment, running tasks on computer, administering questionnaires, administering CO2 inhalation, measuring lung capacity, conducting cold pressor task, placing electrodes for perspiration measurements, obtaining blood pressure and heart rate measurements, debriefing, cleaning EEG equipment, and transferring data.

Faculty Advisor: Nicholas Allan, Ph.D.

2018-2020 **Research Assistant**

**The Multiple Methods of Measuring Cognitive Biases Study (SAW)**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Description of Study: This study aimed to uncover unique biological correlates of anxiety risk factors presumed to relate to anxiety sub-dimensions and investigate these risk factors through the use of self-report in relation to event-related potentials (ERP) components during a task designed to induce threat.

Responsibilities: Includes all previously mentioned EEG responsibilities, obtaining consent, administering questionnaires, connecting participants to shock delivering equipment, manually delivering shocks, running tasks on computer, debriefing, paying participants, transferring data, and coding demographic data into Statistical Package for Social Science (SPSS).

2018-2019 **Research Assistant**

**Intolerance of the Uncertainty Study (MIU)**

**Factors of Emotional/Affective Risk Laboratory**

**Ohio University, Athens, OH**

Description of Study: This study was designed to investigate the role of the intolerance of uncertainty on cognitive, behavioral, and emotional functioning.

Responsibilities: Includes all previously mentioned EEG responsibilities, obtaining consent, following study protocol, conducting suicide risk assessment, screening for current psychotic symptoms, anxiety disorders, and mood disorders, debriefing, administering questionnaires, and transferring data.

Faculty Advisor: Nicholas Allan, Ph.D.

**Manuscripts**

**Potter, K.,** Koscinski, B., Allan, N. (In Prep). *The Impact of Inner Monologue Activeness on Anxiety and Depressive Disorders.*

Allan, N., Saulnier, K., Koscinski, B., **Potter, K.,** Allan, D., Volarov, M. (In Prep). *Lonely, Anxious, and Uncertain: Critical Risk Factors for Suicidal Desire during the COVID-19 Pandemic.*

Schmidt, N. B., Allan, N. P.,Koscinski, B., Mathes, B. M., Eackles, K., Accorso, C., Allan, D. M., **Potter, K.,** Garey, L., Suhr, J., Austin, M., & Zvolensky, *M. J. COVID-19 Impact Battery: Development and validation.* Manuscript submitted for publication*.*

**PRESENTATIONS**

April 2020 **Women, Gender, and Sexuality Studies Certificate Capstone Thesis Presentation (Expo Cancelled)**

Poster: A research presentation examining female psychopathy from a feminist theory perspective presented at the Ohio University Student Expo.

Supervisor: Kimberly Little, Ph.D.

April 2020 **Inner Monologue and Psychopathology Research Presentation (Expo Cancelled)**

 **Ohio University, Athens, OH**

Poster: A research presentation on the study of the relationship between the activeness of inner monologues and the severity of psychopathology conducted within the Factor of Emotional/Affective Risk Laboratory and presented at the Ohio University Student Expo.

 Supervisor: Nicholas Allan, Ph.D.

**PROFESSIONAL EXPERIENCE & UNIVERSITY INVOLVEMENT**

2018-Present **Volunteer**

**Appalachian Behavioral Healthcare Facility, Athens, OH**

Responsibilities: Volunteering regularly at a 56-bed inpatient psychiatric hospital. Responsibilities include preparing arts and crafts activities, engaging in supervised interactions with residents, and leading group athletic activities.

Supervisor: George Eberts

2016-Present **Walker**

**National Eating Disorders Association (NEDA) Walk, Athens, OH**

Responsibilities: Walking every year at the annual NEDA walk and invited/accompanied learning community students the last two years. NEDA walks raise money to help fund eating disorders education, support, prevention, research, and advocacy. Activities included writing letters to survivors of eating disorders, listening to educational accounts from professionals and survivors, participating in body-positive activities, and complete a short walk to honor those fighting against eating disorders.

Supervisor: Jessica Hickman

2016-2020 **Member**

**Psychology Club/Psi Chi International Honor Society, Ohio University**

Responsibilities: Attending bi-weekly meetings to become involved in the club and to learn about psychology-related topics such as the history of the Athens Mental Health Center, career paths, graduate school, and opportunities in the department.

Supervisors: Brett Peters, Ph.D.; Lindsay Dhanani, Ph.D.

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**WORK EXPERIENCE**

2018-2019 **Learning Community Leader, Ohio University Learning Community Programs**

Responsibilities: Assisting freshmen students in adjusting to college during their first semester, scheduling events that get students involved, managing finances for a group of about 20 individuals, assisting in the facilitation of class, and teaching students how to schedule classes, read degree audit reports, and balance their personal lives with academics.

Supervisor: Wendy Merb-Brown, M.A.

2018-2020 **Psychology Advising Center Assistant, Ohio University Department of Psychology**

Responsibilities: Assisting advising center staff in the Department of Psychology’s Advising and Resource Center. Responsibilities include making copies, creating and designing flyers for psychology department events, putting together packets for incoming freshmen of useful resources, finding internship and research opportunities in different areas to distribute to students, walking students to resources they need around campus, and assisting the advisors with any things they need done.

Supervisor: Susan Tice-Alicke, Ph.D.

**RELEVANT COURSEWORK**

**Psychology:**

General Psychology, Statistics for the Behavioral Sciences, Optimizing Psychology Major, Research Methods in Psychology, Abnormal Psychology, Cognitive Psychology, Behavioral Genetics and Individual Differences, Child and Adolescent Psychology, Social Psychology, Physiological Psychology, Advanced Statistics for the Behavioral Sciences, Psychology of Personality, Judgement and Decision Making, Counseling Older Adults, Evolutionary Psychology, Introduction to Clinical and Counseling, Drugs and the Brain

**Women, Gender, Sexuality Studies:**

Introduction to WGSS, Issues in WGSS, Women and Writing, Women, Gender and Rock and Roll, Feminist Theory, Capstone for Women, Gender, and Sexuality Studies

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