

MATTHEW C. ARIAS

134 Creekside Dr. Morgantown, WV 26508
matthewcodyarias@gmail.com

909.496.8660

EDUCATION

Ph.D

Expected May 2019

West Virginia University, Morgantown

Clinical Psychology

M.S.

May 2017

West Virginia University, Morgantown

Clinical Psychology

Thesis Title: *Efficacy of Self-Directed Exposure Using Smart Phone Technology: First Versus Third Person Perspective*

B.A.

June 2013

California State University, San Bernardino

Psychology

Magna Cum Laude

Departmental Honors in Psychology

A.A.

June 2010

Chaffey College, Rancho Cucamonga

Associates in Arts

Honors

CLINICAL EXPERIENCE

July 2017-Present

Supervised Psychologist

Neuropsychology Group of West Virginia

Supervisors: **Martin L. Boone, Ph.D;** **Marissa E. Carey, PhD;** & **Jason A. Chong, PsyD.**

Administered, scored, and interpreted a variety of neuropsychological assessments (e.g., WISC-V, WIAT-III, WAIS-IV) to be included in formal evaluations of functioning (e.g., achievement, IQ, cognitive) for children and adults spanning the ages of 6 to 85.

July 2016-June 2017

Supervised Psychologist

Hopemont Hospital

Supervisor: **Barry Edelstein, Ph.D.**

Provided psychological services to older adults in a long-term facility. Administered, scored, and interpreted a variety of cognitive assessments (e.g., Trails A & B, EXIT, HVLT-R, Digit Span, Boston Naming) to be included in cognitive functioning evaluations annually among residents with series and persistent mental illness, and intake evaluations of new residents. Created and modified behavioral management plans, and participated in weekly multidisciplinary meetings about residents. Provided psychotherapy to the residents, and assessed decision making in

residents with cognitive impairment.

August 2015-July 2016 **Graduate Student Therapist:**
Quinn Curtis Center for Psychological Services, Training, and Research
 Supervisor: **William Fremouw, Ph.D., A.B.P.P.**
Department of Psychology, West Virginia University
 Provided psychological services to older adults in a nursing home facility. Treatment's include, but not limited to, behavior plan management, acceptance and commitment therapy, cognitive-behavioral treatment, and cognitive testing.
 Provided cognitive-behavioral therapy for insomnia to patients at a medical center. Utilized behavioral management strategies to treat insomnia. Coordinated with other medical professionals. Participated in weekly group and individual supervision with a licensed Psychologist (Amy Fiske, Ph.D).

August 2014-July 2015 **Graduate Student Therapist:**
Quinn Curtis Center for Psychological Services, Training, and Research
 Supervisor: **William Fremouw, Ph.D., A.B.P.P.**
Department of Psychology, West Virginia University
 Conducted psychological assessment, intake evaluation, and treatment plan of clients. Performed individual outpatient therapy including, but not limited to, anger management, exposure therapy, support therapy, and cognitive restructuring. Participated in weekly group and individual supervision with a licensed Psychologist (Daniel McNeil, Ph.D).

RESEARCH EXPERIENCE

August 2014-Present **Graduate Research Assistant:**
The Anxiety, Psychophysiology, & Pain Research Laboratory
 Supervisor: **Daniel W. McNeil, Ph.D.**
Department of Psychology, West Virginia University
 Participated in group led experiments examining the relationships between pain, fear, and anxiety. Duties include, but are not limited to, data collection, data entry, statistical analyses, managing/leading lab meetings, working with undergraduate honor students, coauthoring research presentations, and manuscript preparation.

April 2012-July 2014 **Undergraduate Research Assistant:**
Cognitive Vulnerability Lab
 Supervisor: **Michael R. Lewin, Ph.D.**
California State University, San Bernardino
 Participated in group led experiments examining the relationships between cognitive vulnerability models, diathesis-stress models, and anxiety; the mediating role of cognitive vulnerability models in the relationship between parenting and depression/anxiety; the

relationship between EMS, AS, LCS, FNE and Psychopathology; and the relationship between cognitive vulnerability models and mood. Conducted data collection, data entry, statistical analyses, and coauthored research presentations.

June 2012–August 2014

Undergraduate Research Assistant:

Community And Relationship Enhancement Lab

Supervisor: **David Chavez, Ph.D.**

California State University, San Bernardino

Participated in the development and implementation of Community-Based Participatory Research project with Boys and Girls Club in San Bernardino. Addressed local health and education issues in the community. Facilitated weekly focus group sessions with at-risk youth based on research-supported protocol.

Assisted in the design, training, and obtaining of materials for a Boys and Girls Club Photovoice project at Waterman Gardens, San Bernardino. Research tasks include completion of IRB and other relevant documents needed for study implementation, data collection, qualitative and quantitative statistical analyses, and coauthored research posters.

June 2012–August 2014

Principle Investigator: *Honors in Psychology*

Advisors: **Michael R. Lewin, Ph.D. & Charles Hoffman, Ph. D.**

California State University, San Bernardino

Year-long independent project and paper under the guidance of Honor mentors. Designed and conducted original research with measures of psychological distress. Study examined the mediating and moderating role of competing cognitive vulnerability models between the relationship of dysfunctional parenting and anxiety.

Honors Thesis – The relationship between dysfunctional parenting and anxiety: A comparison of cognitive vulnerability models.

June 2012–August 2014

Co-principle Investigator: *Dysfunctional parenting and abusive inter-partner violence: The mediating role of schemas*

Supervisor: **Michael R. Lewin, Ph.D.**

California State University, San Bernardino

Study examined the mediating role of Early Maladaptive Schemas cognitive vulnerability model between the relationship of dysfunctional parenting and inter-partner violence.

TEACHING EXPERIENCE

- Summer May 2016 **Graduate Teaching Assistant:** *Introduction to Psychology*
 Supervisor: Constance Toffle, Ph.D.
 Department of Psychology, West Virginia University
 Responsible for disseminating knowledge to students, completing revisions to course content, and implementation of exams weekly.
- May 2015-May 2016 **Lead Graduate Teaching Assistant:**
Undergraduate Teaching Practicum
 Supervisor: Constance Toffle, Ph.D.
 Department of Psychology, West Virginia University
 Developed novel lecture material and teaching aids for increased participation. Directed instructors with little to no teaching experience. Worked with 26 undergraduate students with unique research questions. Provided direct feedback to the students in all stages of their projects: development, collection, interpretation, and dissemination.
- August 2014-May 2015 **Graduate Teaching Assistant:** *Introduction to Psychology*
 Supervisor: Constance Toffle, Ph.D.
 Department of Psychology, West Virginia University
 Responsible for disseminating knowledge to students, completing revisions to course content, and implementation of exams biweekly. Provided individual mentorship with student teaching assistants with development, execution, and writing of a research project.
- June 2013-July 2014 **Undergraduate Teaching Assistant:**
Experimental Psychology—Clinical,
 Supervisor: Michael R. Lewin, Ph.D.
 Department of Psychology, California State University, San Bernardino
 Responsibilities include assisting students with writing research papers, developing methods, and provided tutoring with statistics and SPSS.

PUBLICATIONS

- McNeil, D. W., **Arias, M. C.**, Randall, C. L. (2017). Anxiety versus fear. In A. E. Wenzel, D. Frideman-Wheeler, & E. Flannery-Schroeder (Eds.), *Encyclopedia of abnormal and clinical psychology*, 1, 279-280. Thousand Oaks, CA: Sage.
<http://dx.doi.org/10.4135/9781483365817.n106>

MANUSCRIPTS IN PREPARATION

- Arias, M. C.**, & McNeil, D. W. (2017). Adoption, acceptability, and efficacy of smartphone-based exposure: Multi modal evidence.

McNeil, D. W., **Arias, M. C.**, DeBiose, C., & Mackstoth R. (2017). Documenting psychological and social science knowledge-based competency in the dental curriculum.

Arias, M. C., & McNeil, D. W. (2017). Exposure intensity related to treatment outcomes: First versus third person perspective.

PRESENTATIONS

Arias, M. C., & McNeil, D. W. (November, 2017). *Treatment of Specific Dental Phobia: Exposure Stimuli Delivered via Smartphones*. Poster Presentation: 51st annual Association for Behavioral and Cognitive Therapies Conference, San Diego, CA.

Arias, M. C. & McNeil, D. W. (November, 2017). *Agreement among Dental Anxiety/Fear Measures with Emerging Adults*. Poster Presentation: The Society for the Study of Emerging Adulthood Conference, Washington, DC.

Arias, M. C., Wright, C. D., Flatley, M., Manegold, E. M., Kao, E., Neiswanger, K., Weyant, R. J., Foxman, B., Crout, R. J., Marazita, M. L., McNeil, D. W., (October, 2017). *Smoking During and After Pregnancy in West Virginia: Targeting Time Points for Intervention*. **Oral presentation:** West Virginia State Rural Health Conference, Davis, WV

Arias, M. C., McNeil, D. W., Wright, C. D., Gallegos, J., Stephenson, D., Clement, D., Ward, D. M., Stuchell, R., & Edwards, C. B. (March, 2017). *Novel Treatment for Dental Phobia Utilizing Smart Phone Technology*. Poster presentation: The International Association for Dental Research Conference, San Francisco, CA

Edwards, C. B., Randall, C. L., Addicks, S. H., **Arias, M. C.**, Ward, D. M., Wright, C. D., Stuchell, R., & McNeil D. W. (March, 2017). *Initial Development of An Oral Health Values Scale*. Poster presentation: The International Association for Dental Research Conference, San Francisco, CA

Arias, M. C., McNeil, D. W., Petrie, R., Wright, C. D., Gallegos, J., & Stephenson, D. (October, 2016). *Utilizing smart phones to deliver exposure stimuli in the treatment of specific dental phobia*. Poster Presentation: West Virginia Psychological Association Conference, Roanoke, WV. (Note. Submission was awarded the 1st place poster award).

Arias, M. C., Schade, M., Hayes, S., McNeil, D. W., Crout, R. J., Foxman, B., Marazita, M. L., Maurer, J. L., Neiswanger, K., & Weyant, R. J. (November, 2015). *Maternal Depression is Associated with Infant Sleep Awakenings Among Women In Appalachia*. Poster Presentation: 49th annual Association for Behavioral and Cognitive Therapies Conference, Chicago, IL.

Arias, M. C., & McNeil, D. W. (November, 2014). *Training Health Profession Students in Behavioral Sciences: Evidence Basis for Knowledge Acquisition*. SIG Poster Presentation: 48th annual Association for Behavioral and Cognitive Therapies Conference, Philadelphia, PA.

- Silva, Y., **Arias, M. C.**, & Lewin, M. R. (November, 2013). *The role of cognitive schemas and dysfunctional parenting on abusive intimate partner violence*. Poster Presentation: 47th annual Association for Behavioral and Cognitive Therapies Conference, Nashville, TN.
- Arias, M. C.**, Silva, Y., & Lewin, M. R. (November, 2013). *A comparison of cognitive diatheses for anxiety: The moderating role of stress*. Poster Presentation: 47th annual Association for Behavioral and Cognitive Therapies Conference, Nashville, TN.
- Arias, M. C.**, Silva, Y., & Lewin, M. R. (November, 2013). *A comparison of four anxiety models as mediators of the relationship between recollections of dysfunctional parenting and current anxiety*. Poster Presentation: 47th annual Association for Behavioral and Cognitive Therapies Conference, Nashville, TN.
- Nelson, C., Chavez, D. V., Moore, K., **Arias, M. C.**, Garcia, L. M., Nora, A., & Topete, A. (August, 2013). *Community Responses to Teen Photovoice Photographs and Narratives: Challenges Encountered*. Poster Presentation: Annual American Psychological Association Conference, Honolulu, HI.
- Chavez, D. V., **Arias, M. C.**, Garcia, L. M., Rayyan, T., & Moore, K. (August, 2013). *Listening to Multiple Voices: Lessons Learned From Conducting Photovoice*. Poster Presentation: Annual American Psychological Association Conference, Honolulu, HI.
- Arias, M. C.**, Silva, Y., & Lewin, M. R. (April, 2013). *Cognitive diatheses for anxiety: The moderating role of stress*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Arias, M. C.**, Silva, Y., & Lewin, M. R. (April, 2013). *Cognitive vulnerability for anxiety: A comparison of competing models*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Arias, M. C.**, Chavez, D., Garcia, L., Rayyan, T., & Moore, K. (April, 2013). *Photovoice: Lessons learned from examining implementation process*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Silva, Y., **Arias, M. C.**, & Lewin, M. R. (April, 2013). *Dysfunctional parenting and abusive inter-partner violence: The mediating role of schemas*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Moore, K., **Arias, M. C.**, Garcia, L., Nora, A., & Nelson, C. (April, 2013). *Challenges implementing photovoice as a CBPR research methodology among teens*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Ojeda, A., Limon, A., Garcia, L., Holderness, N., Lewin, M., & **Arias, M.** (April, 2013). *Early maladaptive schemas in college alcohol use: Alcohol expectancies*. Poster Presentation: 93rd annual Western Psychological Association Conference, Reno, NV.
- Arias, M. C.**, Silva, Y., & Lewin, M. R. (February, 2013). *The relationship between*

dysfunctional parenting and anxiety: A comparison of cognitive vulnerability models. Poster Presentation: 2nd annual Meeting of the Minds Student Research Symposium, San Bernardino, CA.

Silva, Y., **Arias, M. C.**, & Lewin, M. R. (February, 2013). *The mediating role of schemas in the relationship of dysfunctional parenting and abusive inter-partner violence.* Poster Presentation: 2nd annual Meeting of the Minds Student Research Symposium, San Bernardino, CA.

SERVICE

September 2017	Analyze This Dinner, West Virginia University Psychology Club
July 2015-August 2016	Clinical Training Committee Graduate Student Representative

HONORS AND AWARDS

November 2016	Poster submission awarded 1st place award at the West Virginia Psychological Association conference
June 2013	California State University, San Bernardino, Honors in Psychology
June 2012	Phi Kappa Phi Honor Society
December 2012	Psi Chi National Honor Society
Spring 2011-Spring 2012	Dean's Honors List. California State University, San Bernardino
Fall 2011 & Spring 2012	Dean's Honors Letter. California State University, San Bernardino
Spring 2010	Dean's Honors List. Chaffey College, Rancho Cucamonga
Fall 2008	Dean's Honors List. Chaffey College, Rancho Cucamonga

SCHOLARSHIPS AND GRANTS

Spring 2017	Eberly College of Arts and Sciences Student Travel Award, West Virginia University	\$1200
Spring 2016	Eberly College of Art and Sciences Thesis Funding, West Virginia University	\$1500
Fall 2015	Eberly College of Arts and Sciences Student Travel Award, West Virginia University	\$900
Fall 2014	Eberly College of Arts and Sciences Student Travel Award, West Virginia University	\$620

Spring 2013	Associate Student, Inc. Student Travel Award, California State University, San Bernardino	\$540
Fall 2014	Associate Student, Inc. Student Travel Award, California State University, San Bernardino	\$620

RELEVANT SKILLS

Proficient in SPSS, AMOS, E-prime, Interaction, ATLAS.ti, Microsoft Word, PowerPoint, and Excel. Advanced general and applied knowledge of statistical methods utilized in Psychology.

PROFESSIONAL AFFILIATIONS

Association Behavioral and Cognitive Therapies
 American Psychological Association
 Association for Psychological Science
 International Association for Dental Research
 West Virginia Rural Health Association
 Psi Chi

REFERENCES

Available upon request.